

CHINESE (MANDARIN) – IB MYP YEARS 1,2,3

ALICE DEAL MIDDLE SCHOOL - COURSE OUTLINES



The purpose of the class is to help students learn to communicate effectively in Chinese through real life communicative situations set up inside the classroom. Students develop insight into the nature of language and culture while participating in Chinese speaking communities at home and around the world. Students become effective communicators in each of the four skills of speaking, listening, reading, and writing. The emphasis on the course is **communication**. Vocabulary and grammar are taught within the context of thematic unit and not as an end. By the end of this course students will be able to request and give information, ideas, and opinions orally and in writing; engage in conversations using comprehensible pronunciation and intonation; identify main ideas and draw conclusions from reading passages. All course content will be taught through distinct lenses of Approaches to Learning, Community and Service, Human Ingenuity, Environments, and Health and Social Education.

Topics and Standards

The content covered in Beginning Chinese/Chinese 1 is aligned with the national foreign language standards and will be used to reinforce intercultural awareness and participation in an ever growing global community.

Unit Title	IB MYP Area of Interaction	Unit Question
Beginning Chinese – 6th grade		
Introducing China	TBD	<i>TBD</i>
The Chinese People	TBD	<i>TBD</i>
Giving Descriptions	TBD	<i>TBD</i>
Schools in China	TBD	<i>TBD</i>
Chinese Food	TBD	<i>TBD</i>
Festivals in China	TBD	<i>TBD</i>
Chinese 1 – 7th/8th grade		
Planning a Trip to China	TBD	<i>TBD</i>
Traveling to China	TBD	<i>TBD</i>
Survival in China	TBD	<i>TBD</i>
Handling an Emergency in China	TBD	<i>TBD</i>
China Basics	TBD	<i>TBD</i>
Ancient China	TBD	<i>TBD</i>

COMMUNICATION - Communicate in Languages Other Than English

- Standard 1.1: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
- Standard 1.2: Students understand and interpret written and spoken language on a variety of topics.
- Standard 1.3: Student present information, concepts, and ideas to an audience of listeners on readers on a variety of topics.

CULTURES - Gain Knowledge and Understanding of Other Cultures

- Standard 2.1: Students demonstrate and understanding of the relationship between the practice and perspectives of the culture studied.

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- Standard 2.2: Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.

CONNECTIONS - Connect with Other Disciplines and Acquire Information

- Standard 3.1: Students reinforce and further their knowledge of other disciplines through the foreign language.
- Standard 3.2: Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.

COMPARISONS - Develop Insight into the Nature of the Language and Culture

- Standard 4.1: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.
- Standard 4.2: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

COMMUNITIES - Participate in Multilingual Communities at Home & Around the World

- Standard 5.1: Students use the language both within and beyond the school setting.
- Standard 5.2: Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

Teaching and Assessment

Methods

- Language Immersion
- Partner & Group Work
- Role Play
- Use of realia
- Total Physical Response (TPR)
- Interactive Smart Board Lessons
- Memory Games
- Oral Presentations
- Peer Teaching
- Controlled Debate

Assessment

- Warm Up
- Homework
- Quizzes / Tests
- Projects (rubric based)
- IB MYP Language B Assessment Criteria:
 - Speaking and Listening: Message and Interaction
 - Speaking: Language Production
 - Writing: Message and Organization
 - Writing: Language Usage
 - Reading Comprehension: Identification of main ideas & Drawing conclusions

Resources

- Internet: authentic Chinese websites
- Textbook: NiHǎo
- Workbook: NiHǎo
- Teacher created handouts & study guides